

Year 3 Curriculum subject plan History

YEAR 3	The Stone age to the Iron age in Britain	The Romans	Ancient Egypt
Component knowledge and skills for Year 3	<p><u>Historical Enquiry</u></p> <ul style="list-style-type: none"> • I can explain how archaeologists use artefacts to learn about the past. • I can explain some of the methods archaeologists use to find out about the past. • I can explain why Star Carr is an important archaeological site. • I can use a variety of sources to answer questions about the past. • I can consider different points of view about a historical event. • I can study different accounts of a historical figure and suggest why they are different. • I can gather information from books, texts and pictures to find out about aspects of life in Roman Britain. • I can explore artefacts found in Tutankhamen's tomb to infer understanding about Ancient Egypt. • I can make suggestions about what unfamiliar artefacts might have been used for. • I can explain the significance of the discovery of the Rosetta stone. • I can generate questions I want to find the answers to about life in Ancient Egypt. • I can choose an area I wish to research, and use a variety of sources to carry out my research. <p><u>Historical Understanding</u></p> <ul style="list-style-type: none"> • I know what the term 'prehistory' means. • I know that the Stone Age can be split into three different time periods. • I can describe the main features and developments of each of the eras of prehistory. • I can explain why and how The Romans invaded Britain. • I know that Celts were living in Britain at the time of the Roman invasion. • I can describe what life was like in Celtic Britain. • I can describe the events surrounding Boudicca's revolt. • I can describe some of the technological advances that The Romans brought to Britain. • I can suggest how Britain might be different today if The Romans had never invaded. • I can describe the features of daily life in Ancient Egypt. • I can explain the events surrounding the discovery of Tutankhamun's tomb. • I can describe ancient Egyptian beliefs in the afterlife. • I can explain the process of mummification. 		

Chronological Understanding

- I can place the Stone Age, Bronze Age and Iron Age on a timeline.
- I know that prehistory spans millions of years.
- I can suggest where The Romans would be on a timeline, drawing on my knowledge of the past.
- I can place The Romans on a timeline.
- I know when The Romans invaded Britain by working out how many of my lifetimes it has been since 43AD.
- I can describe the difference between ancient and modern periods.
- I know when the Egyptian civilisation was.
- I can sort pictures into those that depict scenes from Ancient Egypt and those that depict scenes from other eras.

Vocabulary

Prehistory	Emperor
Archaeologist	Revolt
Archaeology	Civilisation
Palaeolithic	Ancient
Mesolithic	Modern
Neolithic	Ancient Egypt
Invade	Before Common Era
Settle	Common Era
Roman Empire	