

## Year 3 Curriculum subject plan Geography

YEAR 3	Countries of the World	Where does our food come from?	In the Desert
<b>Component Knowledge</b>	<p><b><u>Locational Knowledge</u></b></p> <ul style="list-style-type: none"> <li>• To name the 7 continents of the world independently.</li> <li>• Make comparisons between continents in terms of size, number of countries and population.</li> <li>• To name several different countries in each continent.</li> <li>• To name some major capital cities of the world.</li> <li>• To know where the North and South Poles are.</li> <li>• To know what the Northern and Southern Hemispheres are and to know which hemisphere each continent is in.</li> <li>• To name some countries in each hemisphere.</li> <li>• To know the terms longitude and latitude are used to describe positions on world maps and globes.</li> <li>• To know the names of Tropic of Cancer and Tropic of Capricorn and that they are lines of latitude.</li> <li>• To know the tropics describes an area between these lines of latitude.</li> <li>• To know what prime meridian is.</li> <li>• To locate the countries and continents of different deserts and desert areas.</li> </ul> <p><b><u>Place Knowledge</u></b></p> <ul style="list-style-type: none"> <li>• To make comparisons between two different countries and state their similarities and differences.</li> </ul> <p><b><u>Human and Physical Geography</u></b></p> <ul style="list-style-type: none"> <li>• To know places have different climate zones depending on where they are located such as desert, tropic or arctic.</li> <li>• To describe what climate zones are like.</li> <li>• To identify key physical features of the 7 continents including the tallest mountain and longest river in each.</li> <li>• To know the difference between human and physical geography.</li> <li>• To know what the term import and export mean.</li> <li>• To know a lot of foods are imported and exported around the world.</li> <li>• To explain how land in the tropics is being changed to enable more food to be produced. .</li> <li>• To know what the term deforestation means.</li> <li>• To describe ways land is used in the Mediterranean climate zone.</li> <li>• Describe differences between arable and pastoral farming.</li> <li>• To explain how land in The U.K. is used to produce food.</li> <li>• To gather and explain information about U.K. food trade links.</li> </ul>		

- To name and locate major deserts of the world.
- To use graphs to compare the climate data for different deserts.
- To explain how erosion creates different desert formations.
- To describe how humans use deserts such as for mining.
- To describe how people who live in deserts use the land.
- To research about the human geography of a desert city.
- To discuss the causes and consequences of desertification.

#### **Geographical Skills and Fieldwork**

- To label the 7 continents on a map.
- To locate countries in a particular continent on a world map.
- To use given clues to locate a country on a world map.
- To know how to use an atlas and the internet to find where countries are located in the world.
- To locate major cities of the world on a map.
- To use a world map to locate different climate zones in the world e.g., ice cap, tundra, temperate etc
- To read a time zone map and answer questions about two different locations.
- To identify major world deserts on a world map.