

Year 4 Curriculum subject plan Geography

YEAR 4	Our European Neighbours	Village Settlers	Earning a Living
Component Knowledge	<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> • To name different countries in Europe. • To name the seas and oceans surrounding Europe. • To identify modern settlements that have developed from an early settlement. • To know The U.K.'s industries are dependent on geographical areas. <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> • To compare the human and physical geography of London and Paris. • To ask and answer questions to compare and contrast London and Paris. <p><u>Human and Physical Geography</u></p> <ul style="list-style-type: none"> • To identify human and physical countries based on human features such as language, flag and currency. • To identify the capital cities of Europe. • To compare two European cities according to human and physical features. • To use independent research to explore the human and physical features of a particular European country. • To know land features early settlers would need to consider when choosing a settlement location. • To design a village incorporating necessary human and physical features. • To understand concept of trade links. • To understand the concept of an economy. • To identify a variety of jobs that belong to different sectors. • To know what some of The U.K.'s top industries are. • To describe how the climate and landscape of a country help determine a country's industries. • To explain how unemployment affects people in The U.K. and around the world. • To explain how child labour around the world affects the economy. <p><u>Geographical Skills and Fieldwork</u></p> <ul style="list-style-type: none"> • To locate the countries of Europe including Russia on a map of Europe. • To locate the capital cities of Europe on a map. • To identify map symbols and abbreviations on an OS map. • To use online mapping software and OS maps to identify different types of roads. • To use online mapping and OS maps to describe routes between settlements. • To create a map around a fictional village. 		

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| | <ul style="list-style-type: none">• To use a U.K. map to identify where different industries are located.• To annotate a world map to show different industries in different countries. |
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