

**Year 4 Curriculum subject plan  
Forest School**

<b>YEAR 4</b>	The Journey of Food Predator or Prey	Egyptian Hieroglyphics Ancient Egyptian Scarab Beetles	Egyptian Flatbreads
<b>Component Knowledge</b>	<p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Describe the simple functions of the basic parts of the digestive system in humans.</li> <li>• Identify the different types of teeth in humans and their simple functions.</li> <li>• Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</li> <li>• Describe a variety of food chains and the predator/prey relationship.</li> <li>• Recognise that environments can change and that this can sometimes pose dangers to living things,</li> <li>• Recognise that living things can be grouped in a variety of ways.</li> <li>• Explore and use classification keys to help group, identify, and name a variety of living things in their local and wider environment.</li> <li>• Recognise that environments can change and that this can sometimes pose dangers to living things.</li> <li>• Construct and interpret a variety of food chains, identifying producers, predators and prey.</li> <li>• Observe that some materials change state when they are heated or cooled.</li> <li>• Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.</li> </ul> <p><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>• Note connections, contrasts and trends over time and develop the appropriate use of historical terms.</li> <li>• Understand how our knowledge of the past is constructed from a range of sources.</li> <li>• Understand significant aspects of history of the wider world and the nature of ancient civilisations.</li> <li>• Art</li> <li>• Understand the historical and cultural development of their art forms.</li> <li>• Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> <li>• Use drawing, painting and sculpture to develop and share their ideas.</li> </ul> <p><b><u>DT</u></b></p> <ul style="list-style-type: none"> <li>• Select from and use a range of natural materials according to their functional properties and aesthetic qualities.</li> <li>• Select from and use a wider range of tools and equipment to perform practical tasks.</li> <li>• Understand and apply the principles of a healthy and varied diet.</li> <li>• Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</li> <li>• Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.</li> </ul>		

**PE**

- Take part of team games.