

Pupil premium strategy statement

School overview

Metric	Data
School name	Maidensbridge Primary School
Pupils in school	207
Proportion of disadvantaged pupils	7.25%
Pupil premium allocation this academic year	£32,245
Academic year or years covered by statement	2020/2021
Publish date	September 2020
Review date	September 2021
Statement authorised by	Mrs Katie Thomas
Pupil premium lead	Mr Dean Nolan
Governor lead	Rev Matthew Jones

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	No progress information is currently available due to the COVID-19 pandemic.
Writing	
Maths	

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	No progress information is currently available due to the COVID-19 pandemic.
Achieving high standard at KS2	

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure that disadvantaged pupils receive effective support for their learning and development.
Priority 2	Ensure that disadvantaged pupils are supported in attending school, their personal development and their health and well-being.
Barriers to learning these priorities address	Ensuring that disadvantaged pupils do not fall further behind their peers due to the Covid-19 pandemic.

Projected Spending	£30,806
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve (at least) the national average progress scores in KS2 Reading.	September 2021
Progress in Writing	Achieve (at least) national average progress scores in KS2 Writing.	September 2021
Progress in Mathematics	Achieve (at least) national average progress scores in KS2 Maths	September 2021
Phonics	Achieve national expected standard in the Phonics Screening Check.	September 2021
Other	Improve attendance of disadvantaged pupils to be in line with the school target (%).	September 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Measure	Activity
Priority 1	Ensure that disadvantaged pupils receive effective support for their learning and development through a range of interventions.
Priority 2	Ensure that disadvantaged pupils are supported in their personal development and their health and well-being.
Barriers to learning these priorities address	Ensuring that disadvantaged pupils do not fall further behind their peers due to the Covid-19 pandemic.
Projected spending	£30,806

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure learning in Maths and English is well sequenced and effectively planned in to ensure that learning is effective for disadvantaged pupils.
Priority 2	Ensure that disadvantaged pupils have access to effective online systems that will provide continuity to their learning between home and school.
Barriers to learning these priorities address	Ensuring that disadvantaged pupils 'catch-up' in phonics, reading, writing and maths.
Projected spending	£2,555

Wider strategies for current academic year

Measure	Activity
Priority 1	Improve the attendance of all disadvantaged pupils.
Priority 2	The development of a nurture provision.
Barriers to learning these priorities address	Child mental health and well-being / self-esteem / learning skills.
Projected spending	£3000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure enough time is allocated to ensuring staff develop effective intervention strategies.	Use of INSET days and additional cover provided by senior leaders and others.
Targeted support	Ensuring staff receive appropriate training and development. Overcoming restrictions related to COVID-19.	Plan staff meeting and INSET over time to ensure time is allocated effectively for training. Staff will provide pupil support within their own 'bubble'.
Wider strategies	Changing the usage of the current ICT Suite to a nurture room. Improving attendance of school for all disadvantage pupils.	Work with parents, RM, LA and others to overcome technical issues. Issue of attendance letters to parents and a greater involvement of EIS.

Review: last year's aims and outcomes

Aim	Outcome
Additional staffing and resourcing to implement extra tuition for phonics and reading.	No data is available due to COVID-19.
Overall attendance of disadvantaged pupils will increase.	In the period up to when COVID-19 lockdown commenced, attendance for disadvantaged pupils was down 4.19% on the same period within the academic year 2018/19. Although half of our disadvantaged children improved their overall attendance.
Children will demonstrate more resilience and happiness – measured through pupil talk and questionnaires.	This outcome for this objective wasn't able to be measured before restrictions we imposed for COVID-19.