

**Year 5 Curriculum subject plan
Religious Education**

<p style="text-align: center;">YEAR 5</p>	<p style="text-align: center;">BELIEF INTO ACTION</p> <p>Key Question: How far would a Sikh go for his or her religion?</p> <p style="text-align: center;">Sikhism</p>	<p style="text-align: center;">CHRISTMAS/ INCARNATION</p> <p>Key Question: Is the Christmas story true?</p> <p style="text-align: center;">Christianity</p>	<p style="text-align: center;">HINDU BELIEFS</p> <p>Key Question: How can Brahman be everywhere and in everything?</p> <p style="text-align: center;">Hinduism</p>	<p style="text-align: center;">EASTER / SALVATION</p> <p>Key Question: How significant is it for Christians to believe that God intended Jesus to die?</p> <p style="text-align: center;">Christianity</p>	<p style="text-align: center;">PRAYER AND WORSHIP</p> <p>Key Question: What is the best way for a Sikh to show commitment to God?</p> <p style="text-align: center;">Sikhism</p>	<p style="text-align: center;">BELIEFS AND PRACTICES</p> <p>Key Question: What is the best way for a Christian to show commitment to God?</p> <p style="text-align: center;">Christianity</p>
<p>Component knowledge and skills for Year 5</p>	<ul style="list-style-type: none"> • Make links between how Sikhs practise their religion and the beliefs that underpin this. • Respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show. • Begin to explain how 'true' could mean different things to different people and how stories can be 'true' in different ways. • Begin to explain the Christian belief that Jesus was an incarnation of God. • Express and opinion on whether the Christmas story is true and what this might mean to Christians. 	<ul style="list-style-type: none"> • Describe some of the characteristics that make us what we are even when we care playing different roles in life. • Describe what a Hindu might believe about one of the Hindu gods. • Begin to understand that Brahman is in everything. • Recognise someone with a strong sense of purpose in their life and give an opinion on this. • Explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was a consequence of events during Holy Week. 	<p>Understand why people show commitment in different ways. Describe how different practices enable Sikhs to show their commitment to God. Understand that some of religious practices are more significant to some Sikhs than others. Begin to express an opinion about the best way a Sikh could show commitment to God. Describe how different practices enable Christians to show their commitment to God. Understand that some of religious practices are more significant to some Christians than others. Explain why people show commitment in different ways and which ways would be better for both Christians and Sikhs.</p>			

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