Year 5 Curriculum subject plan
Geography

YEAR 5	The United Kingdom	Investigating Rivers	South America

| Component Knowledge | **Locational Knowledge**
• To describe key geographical features of the UK and its countries.
• To know The U.K. can be split into regions an that each region contains several counties.
• To identify and name the counties of The U.K.
• To name the countries of South America.
• To use understanding of tropics and the equator to predict what the climate in South America might be like.
Place Knowledge
• To use a variety of geographical sources including maps to compare The U.K. with an area of South America.
• To compare and contrast the human and physical features of Brazil and The U.K.
Human and Physical Geography
• To explore the human and physical features of a particular town or city in The U.K.
• To know the difference between a hill and a mountain.
• To describe how different mountains are formed.
• To name and locate mountain ranges of The U.K.
• To know the difference between a sea and an ocean.
• To identify, locate and describe different coastal areas of The U.K.
• To name and locate the major rivers of The U.K.
• To know rivers start their journey at the source and end at the mouth.
• To explain the process of the water cycle using the correct vocabulary.
• To describe the role rivers play in the water cycle.
• To explain the journey of a river from source to mouth.
• To explain the processes of erosion, transportation and deposition in relation to rivers.
• To describe why rivers are useful such as for transportation, wildlife habitats, energy, farming and leisure.
• To describe the causes of river pollution and its effect on the environment.
• To generate questions about a particular river and use a variety of sources to find answers.
• To identify and describe the different climate zones of South America.
• To know the Andes are the major mountain range of South America.
• To use plate tectonics to describe how mountain ranges are formed.
• To know the differences between 3 types of volcano. |

	• To know how humans use The Andes.
	• To compare and contrast the human geography of South American such as population, life expectancy, language etc.
	• To know the main industries of South America are agriculture and timber.
	• To name some key industries in different South American countries.
	• To use independent research to find out key details of the human and physical features of a particular European country.
	Geographical Skills and Fieldwork
	• To place the 4 countries of The U.K. and capital cities on a map along with other places such as the Shetland Isles and the Isle of Wight.
	• To use given clues to locate the counties of England on a map.
	• To use a map to answer true or false questions about the location of a county.
	• To locate the major towns and cities of The U.K. on a map.
	• To use a world map to locate to identify major rivers around the world.
	• To locate the countries of South America on a map.
	• To use political and climate maps to identify the climate zones of South America.
	• To use a topographical map to locate the mountain ranges of South America.
	• To use a map of plate tectonics to identify the location of the Andes.
	• To create a colour key on a map of South America to denote key industries.